



Identity Based Resources
DACA & Undocumented Students

Employment Opportunities

1. [Best Colleges | Internships & Fellowships](#)
The following list of national opportunities are open to either DACA or undocumented students.
2. [Life After College Guide](#) (P. 29-34 for Independent Contractor)
This guide talks about what is an independent contractor and how it might be beneficial to become one as a way of employment

Career Resources

1. [Immigrants Rising](#)
Immigrants Rising is an online resource for undocumented students pursuing higher education to have resources on funding, building community, talk career pathways, etc.
2. [Law School Admissions Council \(LSAC\) Waiving Fees for the LSAT](#)
DACA students can receive a LSAT fee waiver by applying here.
3. [Life After College Guide](#)
This guide explores the different options Undocumented students have after graduating from an undergraduate program (I.e., Graduate School, Employment, etc.)
4. [My Undocumented Life](#)
This online resource showcases up to date information regarding resources and news that impact the experiences of undocumented students.
5. [National Immigration Law Center](#)
The NILC has a list of common employment questions that pertain to employment and DACA.
6. [UC Merced's Undocumented Grad Student Handbook](#)
Considering Graduate School? UC Merced's Graduate Division has developed this resource book for undocumented students as a way to help navigate the graduate school experience.

Professional Development

1. [The DREAM Bar Association](#)
This association is specifically for undocumented to provide a community for those currently or has an aspirational interest within the field of law.
2. [Latino Medical Student Association](#)
The LMSA is an association open to all members of the Latinx community who are interested in pursuing medicine and offers a number of opportunities for professional development.
3. [Pre-Health Dreamers](#)
This local association is dedicated for current graduate students pursuing a PhD program in the healthcare field and offers a variety of services of mentorship, professional development, and information regarding legislation.



4. [United We Dream](#)
An organization aimed at protecting the rights of undocumented people.
5. [Undocublack Network](#)
This network is for current and former undocumented Black people to access resources and promote allyship.

On Campus Resources

1. [Services for Undocumented Services](#)
Offered through the Bright Success Center, the Services for Undocumented Services empowers students in their academic and personal development.
2. [UndocuScholars Academy](#)
The UndocuScholars Academy has been designed to empower undocumented students through an eight-week, small-group, interactive career seminar managed by the Center for Career and Professional Advancement.
3. [Office of Student Involvement](#)
The Office of Student Involvement have a number of registered clubs and organizations that reflect a student's identity. Some clubs and organizations that already exist for DACA & Undocumented students include [Undocu Pride](#).



IDENTITY BASED RESOURCES Students with Disabilities

Job Boards

1. [abilityJOBS](#)
This job board is a dedicated job board for those currently pursuing their job search and identifies as having a disability.
2. [disABLEDperson](#)
This platform works with employers/organizations that are looking for applicants with diverse backgrounds, especially professionals with disabilities.
3. [Inclusively](#)
Inclusively is a job site that not only matches employers to job seekers, but they provide additional training to employers on how to retain and support diverse talent.
4. [NTI@Home](#)
NTI@Home helps people with disabilities in obtaining remote opportunities while also providing training services to be successful in these roles.
5. [Workforce Recruitment Program for College Students with Disabilities](#)
This program is for students with disabilities who are interested in working for the Federal Governmental and/or the private sector.

Career Resources

1. [American Disabilities Act \(ADA\)](#)
The ADA gives an oversight of how people with disabilities are covered in regards to employment opportunities.
2. [ETS Accommodations Guidelines](#)
For students who are wishing to further their educational pathway, and is required to take standardized testing, this webpage is the space to request accommodations for testing like the Graduate Record Examination (GRE)
3. [Disclosure: When and If to Disclose](#)
These resources offered through JAN explores the questions of what it means to disclose your disability and also provides answers to some frequently asked questions.
4. [How to Request Disability Accommodations During a Job Search](#)
This article by The Muse provides tips in how to approach your employer when you are going to request a accommodation.
5. [Job Accommodation Network](#)
JAN is professional resource in navigating requesting accommodations in the workplace.
6. [Disability Equality Index Report](#)



This yearly report indicates benchmarks of what makes a workplace inclusive for people with disabilities, as well as a list of companies who demonstrate this.

Professional Development

1. [American Association of People with Disabilities](#)
AAPD is a professional association that offers an array of opportunities for advocacy and experiential learning opportunities.
2. [Association on Higher Education and Disability](#)
AHEAD is a professional association for those working in higher education field and offers services such as networking opportunities and legal resources.
3. [DREAM: Disability Rights, Education, Activism, and Mentoring](#)
DREAM is open to all students who identify with having a disability and actively promotes student rights, accessibility, mentorship and more!
4. [Lime Connect](#)
Lime Connect is a professional resource that can give students access to opportunities such as networking/mentoring opportunities, scholarship opportunities, job/internship opportunities, and more!

On Campus Resources

1. [Student Accessibility Services](#)
Student Accessibility Services is a part of the Calvin Bright Student Success Center. Their missions are “to promote equal educational access and full participation by and for students with disabilities in the rich academic and campus life environment at UC Merced”.
2. [Office of Student Involvement](#)
The Office of Student Involvement have a number of registered clubs and organizations that reflect a student's identity. Some clubs and organizations that already exist for Students with Disabilities include the [American Sign Language Club](#).



IDENTITY BASED RESOURCES First Generation Students

Strengths of First Gen Students

First Generation are the first in their families to pursue a post-secondary education like college. In other words, First Generation students have unique experiences as they navigate the college environment. Through these experiences, we are able to determine the following strengths for First Generation Students:

1. Willing to take risks
2. Ability to adapt in certain situations and environments
3. Persistence to get through obstacles and barriers

Areas of Concern for First Gen Students Regarding Careers

With areas of strengths, there also comes areas of development. There are barriers that First Generation students face not in their academic career, but as well in their career journey as well. Some that areas that may be of concern for First Generation students can include (but not limited to) the following:

1. Family messaging and pressure about pursuing certain careers
2. Lack of a personal and professional network
3. Confidence to make a career choice or unfamiliar with different career pathways

Tips for First Generation Students

We here at the Student Career Center have some tips to not only navigate your academic journey, but ones that can help you move forward in your career journey.

1. **Get involved on Campus**
Getting involved on campus helps build your social capital and helps you find your community on campus. Here at UC Merced, we have a number of different student club organizations that not only do community building, but have opportunities for professional development and growth.
2. **Apply for an Experiential Learning Experience**
As you continue your studies, conducting an experiential learning experience can be very beneficial as it allows you to develop skills, gain work history, introduce you to fields of work, practice what you have learned, and more! There are several ways to get involved with an experience today!
3. **Ask Questions**
We encourage all of our students to ask questions. Asking questions can really help you gain more insight to understanding how to navigate your time here at UC Merced and beyond.
4. **Take care of yourself and have FUN!**
The biggest thing we want to stress is that we want you to also take care of yourself! Thinking about careers can be scary. That is why we have a team of Career of Specialists who are here to answer your questions and work you in wherever you are in your career development journey.



How we Support First Generation Students

1. Career Assessments

Through the Student Career Center, we offer a number of different career assessments to help you get started with knowing more about yourself and what your career interests and skills are. Each of our career specialists are happy to discuss your results and continue to explore questions and steps you want to know about when making a well-informed career decision.

2. Dedicated Career Specialist

Each student has a dedicated career specialist for their academic area of study. Our career specialists are experts in the field of work that your academic program falls under and are eager to support you throughout your time here at UC Merced and beyond.

3. Bobcats Helping Bobcats

Through our partnership with Alumni Relations, we have the Bobcats Helping Bobcats program to bring in alumni for various events and opportunities. Connecting with alumni can also help build a student's social capital while learning more about specific career industries.

4. Offering Experiential Learning Opportunities

We offer a number of experiential learning opportunities that are available to current and former students. [Click here to see more information about each of our offerings!](#)

On Campus Opportunities

1. [Office of Student Involvement](#)

The Office of Student Involvement houses all of the registered clubs and organizations on campus, as well as opportunities to serve the bobcat community through student government.

2. [Bright Success Center](#)

The Bright Success Center has a number of different programs offered that can support students in their academic and professional journey. Services include Transfer and Veteran Services, Services for Undocumented Students, New Student Orientation, Guardian Scholar, Fiat Lux, Guardian Scholars and more!

3. [Community Engagement Center](#)

The Community Engagement Center allows UC Merced students to build relationships with the larger Merced community and opportunities to give back to the community(s) that they are a part of.

4. [Margo F. Souza Leadership Center](#)

The Margo F. Souza Leadership Center develops students' leadership skills, knowledge, capacity, and self-efficacy while also empowering students to thrive as life-long learners and leaders in the 21st century through various programming efforts.

External Resources

1. [FirstGen Fellows](#)



For First Generation students considering going into the field of social justice, the FirstGen Fellows opportunity is a summer program that allows students to learn more about advocacy work, build their professional skillset, and introduce students to an array of professionals for networking purposes.

2. [NACE | Needs of First Generation Students](#)

The NACE article discusses what the needs of First-Generation students are and what barriers they might face as they continue to moving forward in professional journey.

3. [Rise First](#)

Rise First is an online resource that provides information that can help first generation students in their journeys, while also offering a mentorship program.

4. [Student Career Center First Generation Student Day](#)

Celebrate with the Student Career Center on First Generation Student Day! The Student Career Center hosts professional workshops on this day, specifically targeting the First-Generation experience.



IDENTITY BASED RESOURCES LGBTQIA + Students

Job Boards

1. [AllLGBTJobs](#)
This job board works with employers who are looking for diverse talent pools, while also showcasing where opportunities exist by occupation and what states are in more high demand.
2. [Diversity Working](#)
This platform is designed to help job seekers who are looking for organizations that reflect one's personal values, while respecting their individual identities.
3. [LGBT Connect](#)
LGBT Connect brings employers to candidates who are a part of the LGBTQIA+ community and breaks up their job search platform by industry and occupation.

Career Resources

1. [Best Places to Work for LGBTQ+ Equality 2022](#)
The Human Rights Campaign conducts a yearly survey to showcase which employer have demonstrated that they are organizations that offer a friendly environment for the LGBTQIA+ workforce.
2. [EEOC and Protections for LGBTQ+ Workers](#)
The following document explains in depth about how a member of the LGBTQIA+ community is protected under the Equal Employment Opportunity Commission.
3. [How to Come out at Work](#)
This article by the Muse explores how to come out in a work setting after you consider a number of different factors that indicate that the work environment as an inclusive one.
4. [Knowing your Rights for Transgender Professionals](#)
The National Center for Transgender Equality explores and describes the rights of the Transgender community in a workplace setting.
5. [National Society for Lesbian Rights](#)
A legal organization that aims to protect all members of the LGBTQIA+ community.
6. [Navigating Disclosure on Resumes](#)
The University of Oregon provides these best practices on how to navigate whether or not to disclose your sexual orientation on your resume.
7. [Should you come out at Work?](#)
This article by the Muse explores the question of whether or not you should come out at work and explores ways to evaluate this decision.

Professional Development

1. [LGBTQ+ Bar Association](#)
A professional association for LGBTQIA+ members who are pursuing and/or working in the legal field.
2. [Out for Undergrad](#)
The Out for Undergrad organization provides professional development opportunities for LGBTQIA+ students in areas such as mentorship, conferences, career resources, and more.
3. [Out in Tech](#)



This professional working group is for LGBTQIA+ people who are currently working in the Tech field.

4. [Out Professionals](#)

This professional association brings together allies and member of the LGBTQIA+ community to build long lasting relationships and to share resources.

5. [Reaching Out](#)

This platform goal is to connect LGBTQIA+ students and alumni pursuing an MBA through various online and in person programming efforts.

On Campus Resources:

1. [Office of Student Involvement](#)

The Office of Student Involvement have a number of registered clubs and organizations that reflect a student's identity. Some clubs and organizations that already exist for LGBTQIA+ include [LAMBDA Alliance](#).

2. [Social Justice Initiatives & Identity Programs](#)

The Office of SJI&IP aims to enhance the retention of our historically-underserved scholars and to foster an inclusive campus environment for all by providing opportunities for holistic development, intersectional community building, and student agency.

3. [Pride Center](#)

The LGBTQ+ Pride Center contributes to a society that fully embraces, accepts, recognizes, and supports the lived experiences and intersecting identities of members of the LGBTQ+ community.



Job Boards

- i. [Diversity Employers](#)
“This one-stop career and self-development site/job board aimed to serve the cultural and career-related needs of underrepresented minority groups, specifically African Americans, Asian Americans and Pacific Islanders, Latino/Hispanic Americans, Native Americans and women”.
- ii. [Jopwell](#)
“We represent and advance careers for Black, Latinx, and Native American students and professionals”.
- iii. [National Urban League](#)
“Connecting Diverse Talent with Great Opportunities”.
- iv. [Partners in Diversity](#)
“Partners in Diversity (PiD) works with employers to address critical needs for achieving and empowering a workforce that reflects the rapidly changing demographics of the Pacific Northwest”.
- v. [People of Color in Tech](#)
“A platform connecting people of color with jobs in the tech industry”.

Career Resources & Professional Development

- i. [2023 Top 50 Companies For Diversity](#)
“The Top 50 Companies for Diversity list assesses the performance of companies in six key areas of workplace fairness. The rankings provide a trusted measure of employer and investor data transparency, equitable human capital outcomes for U.S. employers and the effectiveness of fairness strategy, policies and practices”.
- ii. [EEOC on Race/Color Discrimination](#)
The following site goes over on how people of color are protected under the EEOC for employment purposes.

Professional Associations

- i. [University of Southern California](#)
USC has a list of different professional associations that are tailored for students of color.
- ii. [William & Mary](#)
WM has a number of different professional associations that students of color can explore by industry.



IDENTITY BASED RESOURCES

Asian/Asian American Pacific Islander Students

Job Boards

- i. [Asian Americans / Pacific Islanders in Philanthropy](#)
“AAPIP’s jobs board seeks to connect passionate, values-driven AAPI professionals with employment opportunities in the philanthropic sector. Our job board features select employment opportunities sourced from philanthropic institutions (including corporate and private grantmaking institutions), AAPIP members, and AAPI nonprofit organizations”.
- ii. [Asian Career Network](#)
“Connecting Diverse Talent with Great Opportunities”.
- iii. [Federal Asian Pacific American Council](#)
“The primary purpose of FAPAC is to serve as an interagency association within the Federal and District of Columbia Governments, providing a focus for over thirty ethnically distinct groups originating from Asian and Pacific regions as recognized by the United States Bureau of the Census”.
- iv. [National Association of Asian American Professionals](#)
In addition to being a professional association, NAAAP has a job board available for job seekers to pursue.

Professional Development

- i. [Asian American Professional Associations](#)
A comprehensive list of a number of different professional associations that are tailored to the AAPI community
- ii. [Asian/Pacific Islander Professional Associations by Industry](#)
The following list of associations are broken down by industry for those who are a part of the AAPI community.

On Campus Resources

Asian & Pacific Islander Resource Center

The API Cultural Resource Center aims to increase retention of UCM Scholars identifying in the API diaspora by providing a support system to navigate academia and the professional world while empowering scholars in their intersectional identity.

Office of Student Involvement

The Office of Student Involvement have a number of registered clubs and organizations that reflect a student's identity. Some clubs and organizations that already exist for students who identify as AAPIA include Bangladeshi Student Association, Bhagat Puran Singh Health Initiative, Hmong Student Association, Jakara Movement Chapter, Karios Dance Group, M4K, Meced Indian Graduate Student Association, Nikkei Student Union, Ohana at UC Merced, Origami Club,



Pilpinx American Alliance, Pilpinx Americans in Science & Engineering, Runak Merced Di, Sikh Student Association, Society of Asian Scientists & Engineers, South Asian Student Association, and Vietnamese Student Association.

[Social Justice Initiatives & Identity Programs](#)

The Office of SJI&IP aims to enhance the retention of our historically-underserved scholars and to foster an inclusive campus environment for all by providing opportunities for holistic development, intersectional community building, and student agency.



Job Boards

- i. [Black Career Women's Network](#)
An organization that is designed to help with the growth of Black Women in the workforce
- ii. [Black Jobs.com](#)
"More Than 10,000 Job Openings with Employers Committed to Diversity & Inclusion".
- iii. [HBCU Connect](#)
Has an online job database available to all users. Postings are usually made by former students of an HBCU.

Professional Development

- iv. [African American Professional Groups](#)
A tailored list of professional groups made for African American people
- iii. [Black Doctoral Network](#)
"The Black Doctoral Network is paving the way to change academic culture, providing an alternative model even as it guides the next generation of African American scholars. Creating a community of scholars, thinkers, and intellectuals committed to advancing important conversations and producing transformative knowledge, BDN is an extension of the primary mission of higher education".
- iv. [United Negro College Fund](#)
"UNCF has helped more than 500,000 students earn their college degrees since its founding".

On Campus Resources

Black Academic Success & Engagement (BASE)

The mission of Black Academic Success & Engagement (BASE) is to Mentor, Connect, and Empower by providing individualized academic coaching, mentoring, and other activities related to the holistic success of Black undergraduate scholars.

[Black Girl Doctor](#) | Provided by CAPS

"The Black Girl Doctor is a virtual mental health practice where we focus on supporting the wellness needs of high performers. Additionally, all our providers have specialty knowledge in responding to the unique challenges faced by Black communities. We have partnered with UC Merced CAPS to offer coaching and wellness programming!"

[Black Scholars' Resource Center](#)

The Black Student Resource Center (BSRC) aims to serve the African, Black and Caribbean community by promoting and providing a safe place to students to engage in progressive dialogue to create unity and confidence within the ABC community at UC Merced.



Office of Student Involvement

The Office of Student Involvement have a number of registered clubs and organizations that reflect a student's identity. Some clubs and organizations that already exist for students who identify as Black & African American include African Student Union, Afrikans for Retention & Outreach, Black Student Coalition, Black Student Coalition Graduate Division, Black Student Union, East African Student Association, National Society of Black Engineers, Nigerian Student Association, Step by BSC, and The Tribe.



IDENTITY BASED RESOURCES Hispanic/Latinx Students

Job Boards

[Hispanic Association of Colleges & Universities Internship Program](#)

“HACU offers national and corporate internship programs for students enrolled in a degree-seeking program at an accredited institution with a minimum 3.0 GPA”.

[Hispanic/Latino Professional Association](#)

In addition to being a professional membership, the HLPAA has a job board with over 3 million jobs posted for job seekers.

[IHispano](#)

“Connecting Diverse Talent with Great Opportunities”.

[LATCareers](#)

LATCareers.com has been the industry leader in providing recruitment solutions for employers seeking Bilingual & Diversity career seeker candidates.

[United Latino Job Bank](#)

“LULAC’s United Latino Job Bank seeks to increase diversity in corporate America and federal government. LULAC launched the job portal to help individuals find jobs”.

Professional Development

[Hispanic/Latino Professional Associations](#)

A tailored list of associations for people who identify as Hispanic and/or Latinx

[HSI Career Collaborative](#)

UC Merced is a founding campus for the HSI Career Collaborative, which offers the annual Virtual Career Expo that features a number of employers

On Campus Resources

Office of Student Involvement

The Office of Student Involvement have a number of registered clubs and organizations that reflect a student's identity. Some clubs and organizations that already exist for students who identify as Latinx include Chicanx in Health Education, El Club de Espanol, Gamma Zeta Alpha Fraternity, Kappa Delta Chi Sorority, Lambda Theta Nu Sorority, Hermanas Unidas, La Familia, Latinx Student Union, SHPE at UC Merced, Sigma Delta Pi, Society for Advancement of Chicanos/Hispanics & Native Americans in Science at UC Merced Chapter.



IDENTITY BASED RESOURCES Native American & Indigenous Students

Job Boards

[Native American Jobs](#)

"Nativeamericanjobs.com provides employment opportunities for all people from diverse, indigenous, and minority cultures. We help career minded individuals find Employment".

[National Congress of American Indians](#)

Organizations that have been identified as Native American and/or Indigenous, or organizations that are seeking Native American and/or Indigenous talent.

[U.S. Department of Interior](#)

Full time and student opportunities are available for Native American and indigenous students to get involved with government level work.

[USA Jobs](#)

"If you're an American Indian or an Alaskan Native who is a member of one of the federally recognized tribes, you may be eligible for Indian Preference".

Professional Development

[Indian Country Today](#)

A resource to stay up to date with current trends that are impacting the daily lives of the Native American and Indigenous community.

[Native American Organizations](#)

A tailored list of professional associations for Native American & Indigenous people.

On Campus Resources

Office of Student Involvement

The Office of Student Involvement have a number of registered clubs and organizations that reflect a student's identity. Some clubs and organizations that already exist for students who identify as Latinx include Native & Indigenous Student Coalition, Society for Advancement of Chicanos/Hispanics & Native Americans in Science at UC Merced Chapter.



IDENTITY BASED RESOURCES Veteran Students

Job Boards

1. [Feds Hire Vets](#)
“Feds Hire Vets is your single site for Federal employment information for Veterans, transitioning military service members, their families, and Federal hiring officials”.
2. [G.I. Jobs](#)
G.I. Jobs offers a variety of online resources for veterans currently seeking employment from events to job postings to community building events.
3. [Helmets to Hardhats](#)
“Helmets to Hardhats’ (H2H) mission is to help transition our military heroes into successful civilian careers in the building trades”.
4. [Return to Work](#)
R2W Mission is to “re-engage veterans, especially injured military service members and their spouses, disabled civilians, and diverse communities by helping them find productive and fulfilling jobs”.
5. [Workforce Recruitment Program for College Students with Disabilities](#)
This program is for students with disabilities and veterans who are interested in working for the Federal Governmental and/or the private sector.

Career Resources

1. [2023 Military Friendly Employers](#)
The following list are of organizations who have been recognized as workplaces that are inclusive for veterans.
2. [CalVet Veteran](#)
California offers a variety of employment services and benefits to veterans who are unemployed or seeking employment including employment services to help you find a job, unemployment benefits for while you are seeking employment, and apprenticeship and on-the-job training programs that pay you while you prepare for a sustainable career.
3. [Hiring our Heroes](#)
“Hiring Our Heroes is a nationwide initiative to help veterans, transitioning service members, and military spouses find meaningful employment opportunities”.
4. [Military Skills Translator](#)
The following site matches the skills of when you were in service and see’s what roles are complementary of them with current job postings.
5. [O-Net Military Occupational Classification](#)
By using your Military Occupation Code through O-Net, you will be able to find civilian jobs that are/were during your time of service.



6. [Troops to Teachers](#)
Troops to Teachers (TTT) is a U.S. Department of Education and Department of Defense program that helps eligible military personnel begin a new career as teachers in public schools where their skills, knowledge and experience are most needed. The TTT program enriches the quality of American education by placing mature, motivated, experienced, and dedicated personnel in our nation's classrooms.
7. [USAJobs | Veterans](#)
“With Veterans’ Preference, you may receive preference over non-veteran applicants in the hiring process. Veterans' Preference can be used when applying to permanent and temporary positions in both the competitive and excepted service (of the executive branch)”.
8. [U.S. Department of Veteran Affairs](#)
The VA has resources providing career and employment assistance for Veterans.

Professional Development

1. [American Corporate Partners](#)
“ACP aims to ease the transition from the military to the civilian workforce. ACP is the only nonprofit organization engaged in national corporate career counseling for our returning veterans and active-duty military spouses”.
2. [AMVETS](#)
“AMVETS (American Veterans) is the nation’s most inclusive Congressionally-chartered veterans service organization, representing the interests of 20 million veterans. AMVETS is open to and fighting for all who honorably served in the United States military, including the Reserve and Guard. With more than 250,000 members nationwide, we are veterans serving veterans”.
3. [Saveasuit](#)
Save A Suit hosts national events to provide veterans with professional business attire as well as the services needed to pair them with employment opportunities.
4. [Student Veterans of America](#)
“Through a network of more than 1,500 on-campus chapters, Student Veterans of America® ensures that student veterans and military-connected students achieve their greatest potential”.

On Campus Resources

1. Transfer, Returning and Veteran Student Services
“Transfer, Returning and Veteran Student Services assists veterans and veteran affiliated students by providing individual, academic, and community support that is sensitive to the special needs of our Veterans and Veteran affiliated students. In addition, TRV provides advocacy, research awareness, resource referrals and career exploration. TRV also provides several social and academic events throughout the semester to help foster a sense of community and camaraderie.”



2. Office of Student Involvement

The Office of Student Involvement have a number of registered clubs and organizations that reflect a student's identity. Some clubs and organizations that already exist for students who identify as Veterans include ARMstrong.



Job Boards

1. [Advancing Women](#)
A dedicated job board for women who are pursuing careers in the STEM Field.
2. [Feminist Jobs](#)
“Thousands of people view our jobs each day & subscribe to our Weekly Jobs Digest to keep up with the latest opportunities at leading feminist and progressive organizations”.
3. [Women For Hire](#)
An online database that contains job opportunities while also empowering women to reach their career goals.
4. [Women’s Job List](#)
Job postings are made with employers who are looking for diverse talent pool.

Career Resources

1. [AABR | Grants for Women Entrepreneurs](#)
Interested in starting up your own business? Need funding? See what grant funding might be available for you to be able to apply to!
2. [InHerSight](#)
At InHerSight, we use data to help women find and improve companies where they can achieve their goals.
3. [National Women’s Law Center](#)
The NWLC has information regarding the pay gap and laws that help protect women in these situations.
4. [Workplace Fairness](#)
Workplace fairness discusses common questions about sex and gender discrimination in the workplace.

Professional Development

1. [Accounting & Finance Women’s Alliance](#)
AFWA mission is to “enable women in all accounting and finance fields to achieve their full personal, professional and economic potential and to contribute to the future development of their profession”.
2. [American Association of University Women](#)
“We fight to remove the barriers and biases that stand in the way of gender equity. We train women to negotiate for pay and benefits and to pursue leadership roles”.
3. [American Medical Women’s Association](#)
“To advance women in medicine, advocate for equity, and ensure excellence in health care”.
4. [Filipina Women’s Network](#)
“FWN seeks to increase the influence of Filipina women as leaders and policymakers on economic, social justice, and women’s rights in the private and public sectors. FWN campaigns to increase the odds that more Filipina women advance to the C-suite influential positions in companies worldwide”.
5. [IGNITE](#)



“IGNITE has trained 20,000+ young women to discover and flex their political power. From a small pilot program in Oakland, California, IGNITE has become the nation's leading organization harnessing political ambition, community building and leadership skills among young women and girls”.

6. [Ladies Get Paid](#)

“Ladies Get Paid champions the professional and financial advancement of women. Becoming a member gives you access to education, resources, and community to help you grow your career and your bank account”.

7. [National Council of Negro Women](#)

“National Council Negro Women (NCNW) is an “organization of organizations,” comprised of 330 campus and community-based sections and 33 national women’s organizations that enlightens, inspires, and connects more than 2,000,000 women and men.”

8. [Women Who Code](#)

“We envision a world where women are proportionally represented as technical leaders, executives, founders, VCs, board members, and software engineers”.

On Campus Resources

1. Office of Student Involvement

The Office of Student Involvement have a number of registered clubs and organizations that reflect a student's identity. Some clubs and organizations that already exist for students who identify as women include [Society of Women Engineers](#), Hermanas Unidas, Women in Physics, Delta Delta Delta, Delta Gamma, Kappa Kappa Gamma, Phi Mu, Kappa Delta Chi Sorority, Lambda Theta Nu Sorority, and Sigma Theta Psi Multicultural Sorority.

2. [Social Justice Initiatives & Identity Programs](#)

The Office of SJI&IP aims to enhance the retention of our historically-underserved scholars and to foster an inclusive campus environment for all by providing opportunities for holistic development, intersectional community building, and student agency.

NOTE

This resource complies with federal and state non-discrimination laws, is applicable to living our values, and is open to all members of the campus community.