



BYA Internship

SSI Reception

Creator
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Internship Overview

Brown Youth Academy is a summer program that helps students develop skills, get a college experience, and meet students with similar aspirations.



Program Objectives

- Help students get inspired for college.
- Exploring opportunities in STEM.
- Providing knowledge on college readiness, from financial literacy to leadership initiatives.

Program Goals

- Increase students in the Central Valley with low income backgrounds to apply for college.
- Help build literacy with leadership, and educational workshops.
- Excite students with the help of all UC Merced has to offer and translate that to students,



Internship Timeline

Research

Systemic barriers to higher education for underrepresented students, strategies for preparing students towards college readiness, and activities and models that are focused on serving underrepresented students.

Program Design

Developing a standard agenda for all collaborators for the summer program.

Program Planning

Developing job description for handshake, and training incoming leaders.

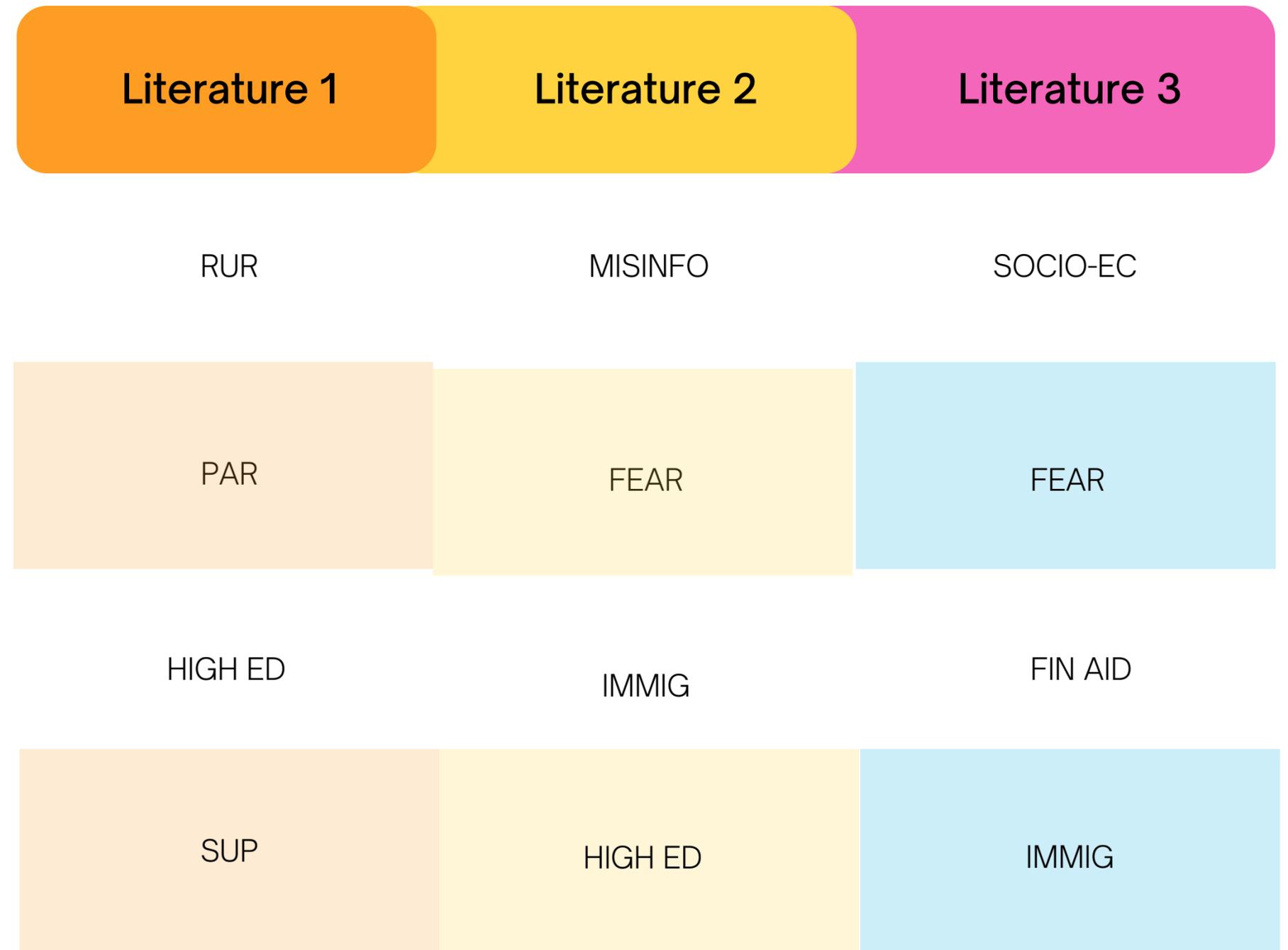


Literature Review:

Recurring Themes

The literature review resulted in these being the most recurring themes in literature related to institutional barriers within underrepresented students.

Rur= rural Par=parents. High Ed= Higher education.
Fear=fear. Socio-Ec= Socioeconomic status. Sup=Support.
immig= immigration. Fin Aid= financial aid.
MISiNFO=Misinformation



Code Prevalence

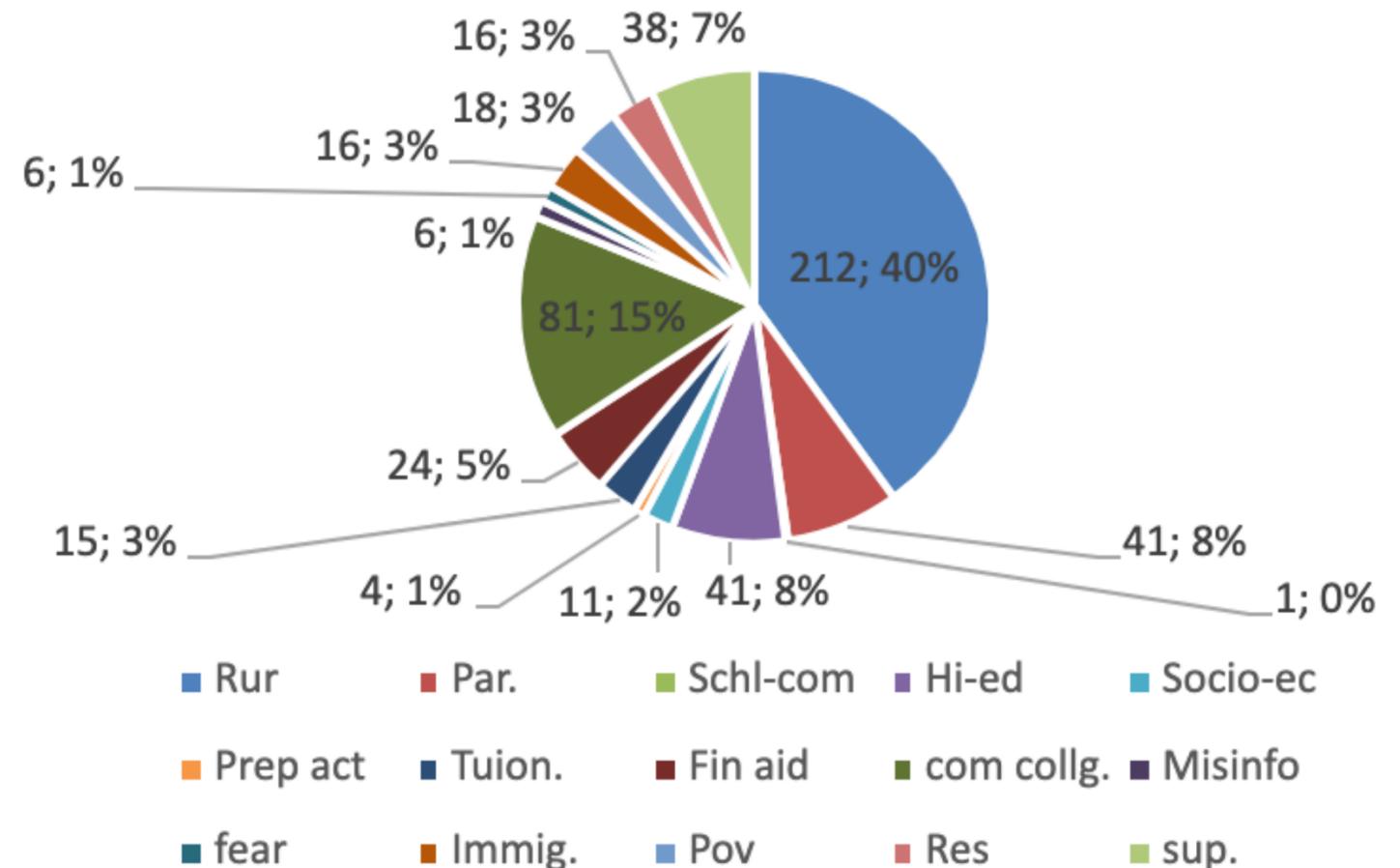
How often did these codes show up?

250
Rural is the highest prevalent word

80
Community college

While the data states that the two highest coded words are community college and rural. There are multiple recurring codes that showed up. Cumulatively these codes show what part of the literature is trying to be addressed. The main themes through a qualitative analysis has been fear, support, financial aid, and immigration. We hope to see clearer results as we continue.

CODE PREVALENCE



This data shows how many times these certain themes up.
Note: This data is only for selected reviews, themes are subjected to change.

USING A FRAMEWORK

The Social Capital Framework

- A framework to develop social, financial, academic, and cultural capital

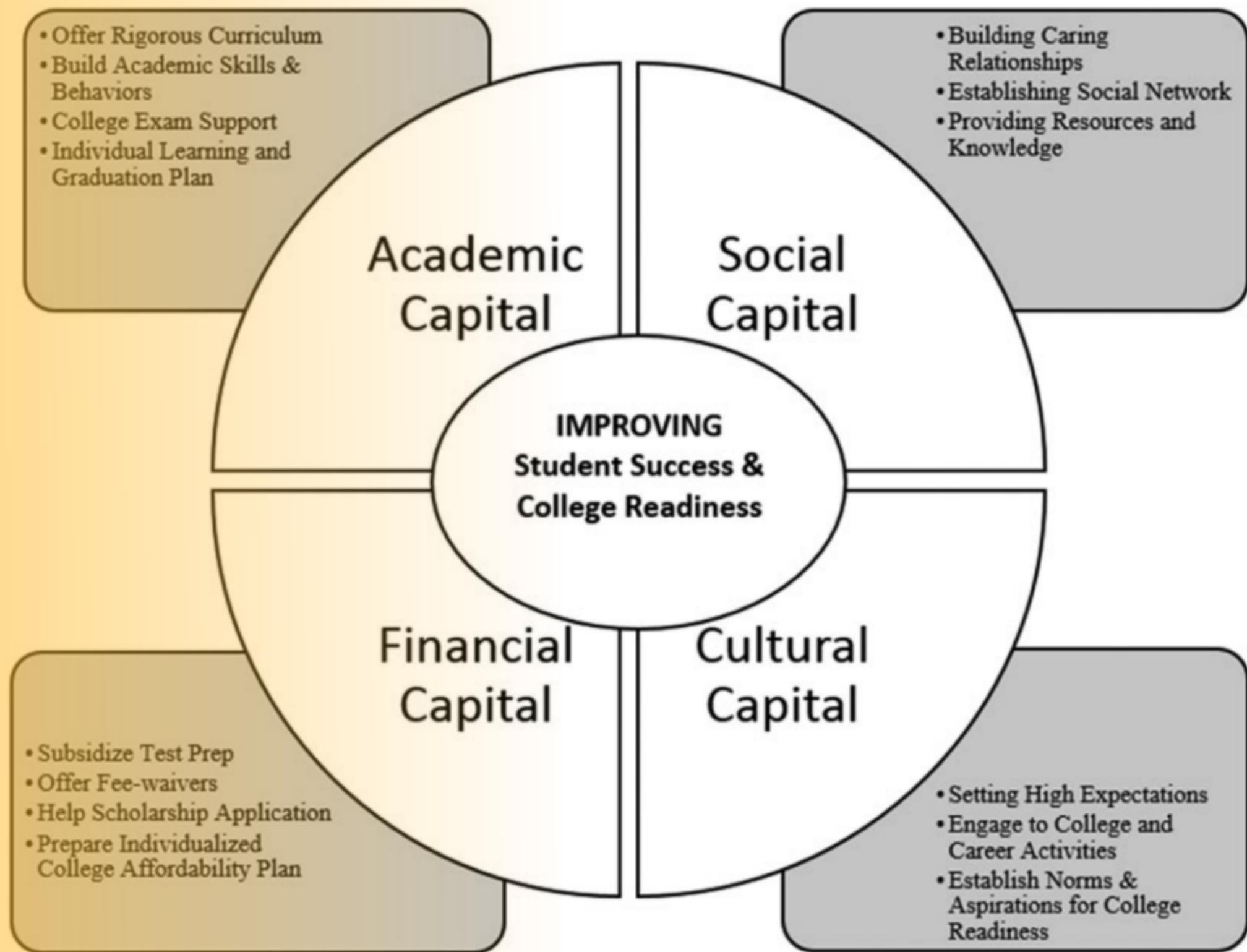


Figure 1: (Olcay Yavuz, Jennifer Parzych, Margaret Generali, 2017.)

Figure 1. The conceptual framework for developing social, financial, academic, and cultural capitals.

The academic capital is more directed towards individual students instead of a whole population. This capital creates support around college readiness in terms of academia. This entails the following: College exam support. Offering information on where college exams will be taken and how and updating in terms of the pandemic.



Academic Capital

Activities relating to academic capital from agenda planning: Professor Harris's lecture.

The financial capital is relationship is surrounded around making college more accessible to the upcoming students. That involves subsidized test prep, fee waivers, scholarship application help, prepare individual college affordability plan.



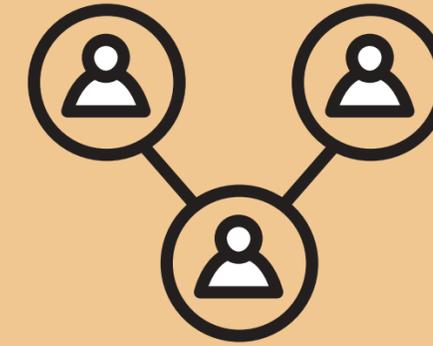
Financial Capital

Activities relating to social capital from agenda planning: Campus Scavenger Hunt, "Wavelength", Group reflections, talent show.



Social Capital

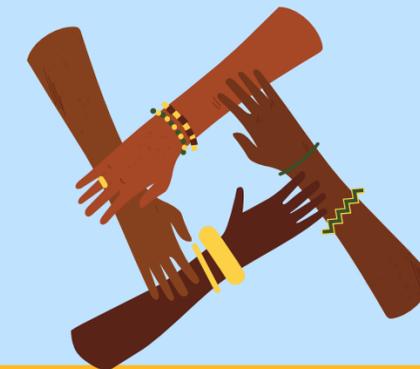
The social capital is really in charge of building caring relationships, creating network, and providing resources and knowledge.



Activities relating to cultural capital from agenda planning: Career fields rotational activity, student athlete rotational activity.

Cultural Capital

The cultural capital is based around establishing a culture to allow engagement about college and career related activities, and establishing norms and aspirations for college readiness.



Improving BYA Student Readiness



Activities relating to financial capital from agenda planning: Financial Literacy rotational activity.

Focusing on Social Capital



Social Capital In terms of BYA:

It is essential to format this framework based upon the impact of Covid-19 and a list of things we should be aware of while facilitating and planning this summer program.



The social capital was targeted heavily during the covid-19 times. With a lack of socialization through the globe caused students especially the middle schoolers where so many changes are already occurring to make a different meaning of what socialization means.



BYA can hold online zoom parent workshop for financial aid information. Informing parents about different legislations in place for students and showing how FAFSA works and how readily accessible these options are.



Building a culture amongst students despite the Covid-19 impact. Using the culture of social media and allowing this capital to build culture regarding college readiness. Creating social media pages and doing takeovers on social media. Middle school students talking to current college students.





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Methods

Certain steps for program design that occurred during the process of program design,

- **Weekly Meeting Check-Ins**
 - During the check-in, we discuss any new updates and other tasks that need to be fulfilled.
- **Committee Meetings**
 - Check-in with the committee that are working alongside with BYA to help run the program.
- **MOE/UC Extension Meeting**
 - Specific meeting for MEP program design.





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Developing Job Descriptions

- Working alongside the internship supervisors, we developed a new job description for handshake.
- With the in-person transition, a new description of job responsibilities and qualifications was created.





Internship Connection to Career Aspirations

Building connections and new skills through the internship for future career goals

Connections to Public Health

- Learning how to build rapport with community stakeholders.
- Learning community needs and doing an assessment through collecting secondary data.
- Program creation through agenda making and involving stakeholders and other community partners.
- Implementing needs of the community through a program directed and targeted towards a certain population.

Evaluation & Experience

- Part of the internship is to assess and culminate personal experience towards the end of the internship.
- Here is a reflection of my personal experience through the internship with Brown Youth Academy at UC Merced.



- Through my experience at BYA, I have learned valuable information about program design and planning, career connections, and even about my personal strengths.
- The internship with BYA, gave me strong foundation and a deeper understanding on how to assess community needs for the targeted populations.
- My overall experience was very successful and insightful as I received the opportunity to work with some amazing faculty.
- I highly encourage students who are interested in working with the community, and also interested in working with adjacent related issues to Public Health to apply for this internship. I believe that change fosters in the little ways and leave a big impact, and BYA is the way!



Thank you!



Please feel free to contact me for any questions or concerns at:
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