

**Student Success Internships:
International Opportunities
for Undergraduate
Anthropologists**
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Introduction

I applied for this project in October, while I was in a crisis about being a third-year and being almost done with school. The situation prompted me to apply to this internship and that is how I got here! Upon reading the page for this SSI, I reflected on my own experiences as an anthropology student who has believed for a while that some experiences were out of reach. This project helped satisfy my need for experience with working with faculty as well as made me realize all the opportunities that are available to me and my peers.

Background

This project was needed because anthropology is studied globally, and so it tends to be difficult for undergraduates in the field to be more aware of how many resources they have. To address this issue, the website is made to be navigable and to allow easier access to financial support and resume-building opportunities. There was an issue of programs being made unavailable due to COVID-19. Because of this, it was important for the website to include resources that were explicitly stated to remain

available in-person as well as those that were available to be experienced virtually. Overall, plenty of factors had to be considered so that anthropology undergraduates can more easily find the tools that suit their goals and needs. Aside from availability status, it was also important to have adequate representation of different subfields, cultures, locations, and languages.

Objective

The aim of this project was to create a digital space where anthropology undergraduates can find study abroad programs, grants and scholarships, internship opportunities, and language-learning assistance. This main goal was to help undergraduates follow and express their passions for their field, whether the field is archaeology, biological anthropology, linguistic anthropology, etc.

Results

While searching for ways to make the website, I stumbled across the pages of the university's marketing department. I learned the process of creating a campus website and the importance of accessibility and form when it comes to creating digital spaces for students. This internship also allowed me to gain a stronger sense of community as an anthropology undergraduate, since I was able to communicate with faculty from the AHS department as well as see for myself how many opportunities exist for students like myself.

Conclusions

The project was difficult at times, mostly due to personal expectations of the outcome and the obstacle of finding balance between coursework, the internship, and other parts of life. These aspects allowed me to relearn the importance of communication and time management. The project also, in a way, regrouped me and increased my awareness of all the opportunities that are available to me and my fellow anthropology undergraduates.

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